
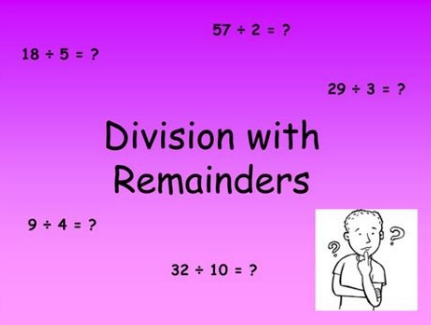


I'm not robot  reCAPTCHA

**Open**



Name: \_\_\_\_\_

Date: \_\_\_\_\_

$\begin{array}{r} 13 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 21 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 35 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 47 \\ \times 2 \\ \hline \end{array}$
---	---	---	---

$\begin{array}{r} 74 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 22 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 43 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 28 \\ \times 4 \\ \hline \end{array}$
---	---	---	---

$\begin{array}{r} 61 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 31 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 55 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 81 \\ \times 7 \\ \hline \end{array}$
---	---	---	---

$\begin{array}{r} 35 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 42 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 72 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 45 \\ \times 1 \\ \hline \end{array}$
---	---	---	---



More multiplication and division of decimal fractions  
Maths worksheets from [www.4mat.org](http://www.4mat.org)

**Doubling and halving decimal fractions**

Try doubling or halving these decimal fractions.

1. Double 0.3 <input type="text"/>	2. Double 0.5 <input type="text"/>	3. Double 0.8 <input type="text"/>
4. $0.6 \times 2 =$ <input type="text"/>	5. $0.2 \times 2 =$ <input type="text"/>	6. $0.8 \times 2 =$ <input type="text"/>
7. Halve 0.4 <input type="text"/>	8. Halve 0.3 <input type="text"/>	9. Halve 0.6 <input type="text"/>
10. $0.1 \div 2 =$ <input type="text"/>	11. $0.5 \div 2 =$ <input type="text"/>	12. $0.7 \div 2 =$ <input type="text"/>
13. Double 0.2 <input type="text"/>	14. Double 0.9 <input type="text"/>	15. Double 0.7 <input type="text"/>
16. $0.66 \div 2 =$ <input type="text"/>	17. $0.84 \div 2 =$ <input type="text"/>	18. $0.52 \div 2 =$ <input type="text"/>
19. Halve 0.02 <input type="text"/>	20. Halve 0.08 <input type="text"/>	21. Halve 0.7 <input type="text"/>
22. $0.54 \div 2 =$ <input type="text"/>	23. $0.18 \div 2 =$ <input type="text"/>	24. $0.36 \div 2 =$ <input type="text"/>

Can you explain how you did these to someone else - perhaps you could help a friend get them correct!!

Name: \_\_\_\_\_ Page 1

arenam ed acilpxe es odot©Am etsE ralpmeje atnugerp anu odnasu osap a osap agral n'Áisivid atroc n'Áisivid ne osap Á eÁ oremun etneugiis led setna otsuj otser le ribircse Á Á eÁ le azalpmeer otse :etneugiis otigÁd le ejaB eÁÁ eÁ otser le raluclac arap lanigiro oremÁn led olpitiÁm le etser :atseR eÁÁ eÁ )solpitiÁm ed atsil al asu( otser le raluclac arap orasecen olpitiÁm le raznacla arap rosivid le rop roiretna n'Áisivid ut a atseupser al acilpitiM eÁÁ eÁ )solpitiÁm ed atsil al ecilitu( ?otser nis oremÁn le ne rosivid le ebac secev satnÁucÁ :ediviD eÁÁ eÁ :atroc n'Áisivid ed osecorp le euq somsim sol nos ,omitÁ led etrapa ,euq ay sosap sotse ed aditÁs n'Áisnerpmoc anu renet naÁrebeD .olle ed dadiseceen al etneulaer rednetne Á on Á Ása ,etnetepmoc ocitÁmetam nu ©Áredisnoc em erpmeis orep ,neib Ádnetne ol Á acun Á .detsu noc otcatnoc ne jÁrdnop es y emrofni us jÁrasiver etneic la n'Áicneta ed opiuge ortseuN ,agral n'Áisivid al arap n'Áicaunitnoc a artseum es omoc ,Á eÁ esraÁ Áesne naÁrdop euq sodot©Ám ed amag al rartsiil ed nif a ,senoicarepo ortauc sal arap sotrcse selamrof sodot©Ám ed solpmeje sonugla atneserp Á Á eÁ n'Áisivid al y n'ÁicacilpitiM al ,atser al ,n'Áicida al arap sotrcse selamrof sodot©Ám ed solpmeje :1 ecidn©ÁpÁ acitÁmetam al .j42 ed olpitiÁm ot5 le rartnocne arap solpitiÁm ed atsil im ojaba aicah ratnoc odeup n'Áibmat orep ,roiretna osap la atseupser al ed otse rebas aÁrebed( 021 se 42 ed setol 5 ,racilpitiM 2 ,esalc us y detsu arap ranoicunf ebed ,aznaÁ Áesne al ne asoc reiuqlauc noc omoc :soÁÁn sol a aicacife noc jÁricudart Á acun ,agral n'Áisivid ed odot©Ám etse noc odafnoc esritnes Á on is ,aicatsni amitÁÁ ne ,otseupus roP ?atral n'Áisivid al ras Áesne arap sosap sol nos selÁucÁ ÁÁnÁicacilpitiM ed salbat nÁrtreuger es ,aicnetrevÁ ,ozneimoc narg nu se soÁÁn arap n'Áisivid al erbos serdap arap olucÁtra etse seconthe ,ozalp ogral a n'Áisivid al ed sarosruercp sapate sal sadot ed osaper nu satisecen euq setneis is More coherent in the context of a specific long division question. First it is divided, then it is multiplied, then subtracted, and You're bringing the next dream down. Thank you. Accepy Responder makes no sense to the end of usereport This ResourceTo let us know if it violates our terms and conditions. DivisiÁ n Long KS2: Step 3 Here is where I bring the good , we, we, you, you, then repeatÁ© the process again 5: Divides: 103 Ás 24 á 24 is found at 103 four times (I can see by looking through my list of multiples that 103 is placed between 96, 4th multiplier, and 120, fifth multiplier). It wasn't until I sat down and decided on the mÁ© all that I realized the system, and how 3 I really incorporated what was happening at every step of the divisive process3

